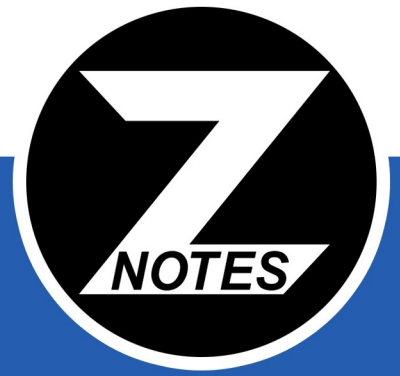


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CIE A-LEVEL MATHS 9709 (P1)

FORMULAE AND SOLVED QUESTIONS FOR PURE 1 (P1)

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NOTES

1. QUADRATICS

1.1 Completing the square

$$x^2 + nx \Leftrightarrow \left(x + \frac{n}{2}\right)^2 - \left(\frac{n}{2}\right)^2$$

$$a(x + n)^2 + k$$

Where the vertex is $(-n, k)$

1.2 Sketching the Graph

- y-intercept
- x-intercept
- Vertex (turning point)

1.3 Discriminant

$$b^2 - 4ac$$

If $b^2 - 4ac = 0$, real and equal roots

If $b^2 - 4ac < 0$, no real roots

If $b^2 - 4ac > 0$, real and distinct roots

1.4 Quadratic Inequalities

$$(x - d)(x - \beta) < 0 \Rightarrow d < x < \beta$$

$$(x - d)(x - \beta) > 0 \Rightarrow x < d \text{ or } x > \beta$$

1.5 Solving Equations in Quadratic Form

- To solve an equation in some form of quadratic
- Substitute y
- E.g. $2x^4 + 3x^2 + 7, y = x^2, \therefore 2y^2 + 3y + 7$

2. FUNCTIONS

Domain = x values & Range = y values

- One-one functions: one x -value gives one y -value

2.1 Find Range

- Complete the square or differentiate
- Find min/max point
- If min then, $y \geq \min y$
- If max then, $y \leq \max y$

2.2 Composition of 2 Functions

- E.g. $fg(x) \Rightarrow f(g(x))$

2.3 Prove One-One Functions

- One x value substitutes to give one y value
- No indices

2.4 Finding Inverse

- Make x the subject of formula

2.5 Relationship of Function & its Inverse

- The graph of the inverse of a function is the reflection of a graph of the function in $y = x$

{W12-P11}

Question 10:

$$f(x) = 4x^2 - 24x + 11, \text{ for } x \in \mathbb{R}$$

$$g(x) = 4x^2 - 24x + 11, \text{ for } x \leq 1$$

- Express $f(x)$ in the form $a(x - b)^2 + c$, hence state coordinates of the vertex of the graph $y = f(x)$
- State the range of g
- Find an expression for $g^{-1}(x)$ and state its domain

Solution:

Part (i)

First pull out constant, 4, from x related terms:

$$4(x^2 - 6x) + 11$$

Use following formula to simplify the bracket only:

$$\left(x - \frac{n}{2}\right)^2 - \left(\frac{n}{2}\right)^2$$

$$4[(x - 3)^2 - 3^2] + 11$$

$$4(x - 3)^2 - 25$$

Part (ii)

Observe given domain, $x \leq 1$.

Substitute highest value of x

$$g(x) = 4(1 - 3)^2 - 25 = -9$$

Substitute next 3 whole numbers in domain:

$$x = 0, -1, -2 \quad g(x) = 11, 23, 75$$

Thus they are increasing

$$\therefore g(x) \geq -9$$

Part (iii)

Let $y = g(x)$, make x the subject

$$y = 4(x - 3)^2 - 25$$

$$\frac{y + 25}{4} = (x - 3)^2$$

$$x = 3 + \sqrt{\frac{y + 25}{4}}$$

Can be simplified more

$$x = 3 \pm \frac{1}{2}\sqrt{y + 25}$$

Positive variant is not possible because $x \leq 1$ and using positive variant would give values above 3

$$\therefore x = 3 - \frac{1}{2}\sqrt{y + 25}$$

$$\therefore g^{-1}(x) = 3 - \frac{1}{2}\sqrt{x + 25}$$

Domain of $g^{-1}(x) = \text{Range of } g(x) \therefore x \geq -9$

3. COORDINATE GEOMETRY

3.1 Length of a Line Segment

$$\text{Length} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

3.2 Gradient of a Line Segment

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

3.3 Midpoint of a Line Segment

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

3.4 Equation of a Straight Line

- $y = mx + c$
- $y - y_1 = m(x - x_1)$

3.5 Special Gradients

- Parallel lines: $m_1 = m_2$
- Perpendicular lines: $m_1 m_2 = -1$
- The gradient at any point on a curve is the gradient of the tangent to the curve at that point
- The gradient of a the tangent at the vertex of a curve is equal to zero – stationary point

{Wxx-Pxx}

Question 10:

Point R is a reflection of point $(-1,3)$ in the line $3y + 2x = 33$.

Find by calculation the coordinates of R

Solution:

Find equation of line perpendicular to $3y + 2x = 33$ intersecting point $(-1,3)$

$$3y + 2x = 33 \Leftrightarrow y = 11 - \frac{2}{3}x$$

$$m = -\frac{2}{3}$$

$$m \cdot m_1 = -1 \text{ and so } m_1 = \frac{3}{2}$$

Perpendicular general equation:

$$y = \frac{3}{2}x + c$$

Substitute known values

$$3 = \frac{3}{2}(-1) + c \text{ and so } c = \frac{9}{2}$$

Final perpendicular equation:

$$2y = 3x + 9$$

Find point of intersection by equating two equations

$$11 - \frac{2}{3}x = \frac{3x + 9}{2}$$

$$13 = \frac{13}{3}x$$

$$x = 3, \quad y = 9$$

Vector change from $(-1,3)$ to $(3,9)$ is the vector change from $(3,9)$ to R

Finding the vector change:

$$\text{Change in } x = 3 - -1 = 4$$

$$\text{Change in } y = 9 - 3 = 6$$

Thus R

$$R's \ x = 3 + 4 = 7 \text{ and } R's \ y = 9 + 6 = 15$$

$$R = (7,15)$$

4. CIRCULAR MEASURE

4.1 Radians

$$\pi = 180^\circ \text{ and } 2\pi = 360^\circ$$

$$\text{Degrees to radians: } \times \frac{\pi}{180}$$

$$\text{Radians to degrees: } \times \frac{180}{\pi}$$

4.2 Arc length

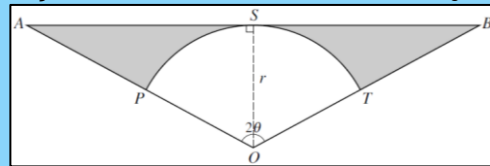
$$s = r\theta$$

4.3 Area of a Sector

$$A = \frac{1}{2}r^2\theta$$

{S11-P11}

Question 9:



Triangle OAB is isosceles, $OA = OB$ and ASB is a tangent to PST

- Find the total area of shaded region in terms of r and θ
- When $\theta = \frac{1}{3}$ and $r = 6$, find total perimeter of shaded region in terms of $\sqrt{3}$ and π

Solution:

Part (i)

Use trigonometric ratios to form the following:

$$AS = r \tan \theta$$

Find the area of triangle OAS :

$$OAS = \frac{r \tan \theta \times r}{2} = \frac{1}{2}r^2 \tan \theta$$

Use formula of sector to find area of OPS :

$$OPS = \frac{1}{2}r^2\theta$$

Area of ASP is $OAS - OPS$:

$$\therefore ASP = \frac{1}{2}r^2 \tan \theta - \frac{1}{2}r^2\theta = \frac{1}{2}r^2(\tan \theta - \theta)$$

Multiply final by 2 because BST is the same and shaded is ASP and BST

$$\text{Area} = 2 \times \frac{1}{2} r^2 (\tan \theta - \theta) = r^2 (\tan \theta - \theta)$$

Part (ii)

Use trigonometric ratios to get the following:

$$\cos\left(\frac{\pi}{3}\right) = \frac{6}{AO}$$

$$\therefore AO = 12$$

Finding AP :

$$AP = AO - r = 12 - 6 = 6$$

Finding AS :

$$AS = 6 \tan\left(\frac{\pi}{3}\right) = 6\sqrt{3}$$

Finding arc PS :

$$\text{Arc } PS = r\theta$$

$$PS = 6 \times \frac{\pi}{3} = 2\pi$$

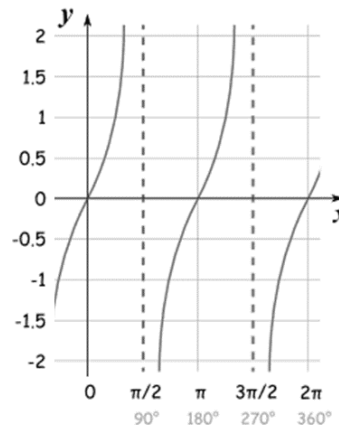
Perimeter of 1 side of the shaded region:

$$Pe_1 = 6 + 6\sqrt{3} + 2\pi$$

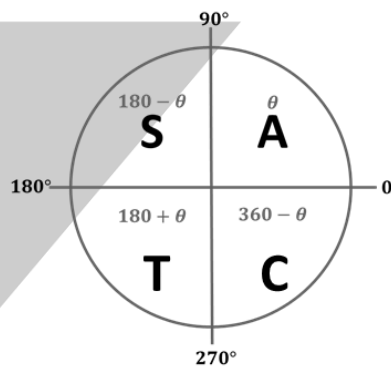
Perimeter of entire shaded region is just double:

$$2 \times Pe_1 = 12 + 12\sqrt{3} + 4\pi$$

5.3 Tangent Curve



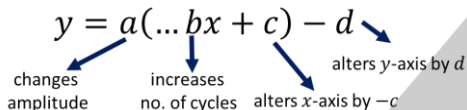
5.4 When sin, cos and tan are positive



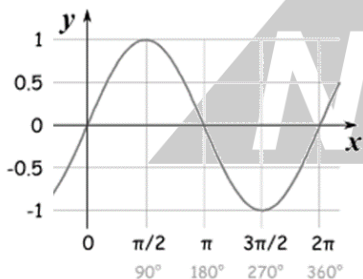
5.5 Identities

$$\tan \theta \equiv \frac{\sin \theta}{\cos \theta} \quad \sin^2 \theta + \cos^2 \theta \equiv 1$$

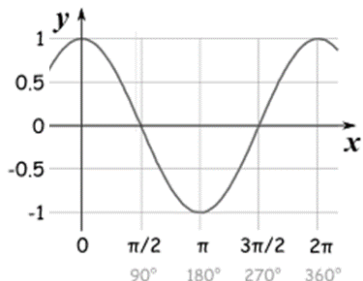
5. TRIGONOMETRY



5.1 Sine Curve



5.2 Cosine Curve



6. VECTORS

- Forms of vectors

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} \quad xi + yj + zk \quad \vec{AB} \quad a$$

- Position vector: position relative to origin \vec{OP}
- Magnitude = $\sqrt{x^2 + y^2}$
- Unit vectors: vectors of magnitude 1 = $\frac{1}{|AB|} \vec{AB}$
- $\vec{AB} = \vec{OB} - \vec{OA}$
- Dot product: $(ai + bj) \cdot (ci + dj) = (aci + bdj)$
- $\cos A = \frac{a \cdot b}{|a||b|}$

{S03-P01}

Question 8:

Points A, B, C, D have position vectors $3\mathbf{i} + 2\mathbf{k}, 2\mathbf{i} - 2\mathbf{j} + 5\mathbf{k}, 2\mathbf{j} + 7\mathbf{k}, -2\mathbf{i} + 10\mathbf{j} + 7\mathbf{k}$ respectively

- Use a scalar product to show that BA and BC are perpendicular
- Show that BC and AD are parallel and find the ratio of length of BC to length of AD

Solution:

Part (i)

First find the vectors representing BA and BC :

$$BA = OA - OB$$

$$BA = 3\mathbf{i} + 2\mathbf{k} - (2\mathbf{i} - 2\mathbf{j} + 5\mathbf{k})$$

$$BA = -\mathbf{i} - 2\mathbf{j} + 3\mathbf{k} = \begin{pmatrix} -1 \\ -2 \\ 3 \end{pmatrix}$$

$$CB = OB - OC$$

$$CB = 2\mathbf{i} - 2\mathbf{j} + 5\mathbf{k} - (2\mathbf{j} + 7\mathbf{k})$$

$$CB = 2\mathbf{i} - 4\mathbf{j} - 2\mathbf{k} = \begin{pmatrix} 2 \\ -4 \\ -2 \end{pmatrix}$$

Now use the dot product rule:

$$BA \cdot CB = 0$$

$$\begin{pmatrix} -1 \\ -2 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ -4 \\ -2 \end{pmatrix}$$

$$= (-1 \times 2) + (-2 \times -4) + (3 \times -2) = 0$$

Thus proving they are perpendicular since $\cos 90 = 0$

Part (ii)

Find the vectors representing BC and AD :

$$BC = -CB$$

$$BC = -\begin{pmatrix} 2 \\ -4 \\ -2 \end{pmatrix}$$

$$BC = \begin{pmatrix} -2 \\ 4 \\ 2 \end{pmatrix} = 2 \begin{pmatrix} -1 \\ 2 \\ 1 \end{pmatrix}$$

$$AD = OD - OA$$

$$AD = -2\mathbf{i} + 10\mathbf{j} + 7\mathbf{k} - (3\mathbf{i} + 2\mathbf{k})$$

$$AD = -5\mathbf{i} + 10\mathbf{j} + 5\mathbf{k} = \begin{pmatrix} -5 \\ 10 \\ 5 \end{pmatrix} = 5 \begin{pmatrix} -1 \\ 2 \\ 1 \end{pmatrix}$$

Direction vector shows that they are parallel

Calculate lengths of each:

$$|BC| = 2 \sqrt{(-1)^2 + 2^2 + 1^2} = 2\sqrt{6}$$

$$|AD| = 5 \sqrt{(-1)^2 + 2^2 + 1^2} = 5\sqrt{6}$$

$$\therefore |AD| : |BC| = 5 : 2$$

7. SERIES

7.1 Binomial Theorem

$$(x + y)^n = {}^nC_0 x^n + {}^nC_1 x^{n-1} y + {}^nC_2 x^{n-2} y^2 + \dots + {}^nC_n y^n$$

$${}^nC_r = \frac{n(n-1)(n-2) \dots (n-(r-1))}{r!}$$

7.2 Arithmetic Progression

$$u_k = a + (k-1)d$$

$$S_n = \frac{1}{2} n [2a + (n-1)d]$$

7.3 Geometric Progression

$$u_k = ar^{k-1}$$

$$S_n = \frac{a(1-r^n)}{(1-r)} \quad S_\infty = \frac{a}{1-r}$$

{W05-P01}

Question 6:

A small trading company made a profit of \$250 000 in the year 2000. The company considered two different plans, plan A and plan B , for increasing its profits. Under plan A , the annual profit would increase each year by 5% of its value in the preceding year. Under plan B , the annual profit would increase each year by a constant amount $\$D$

- Find for plan A , the profit for the year 2008
- Find for plan A , the total profit for the 10 years 2000 to 2009 inclusive
- Find for plan B the value of D for which the total profit for the 10 years 2000 to 2009 inclusive would be the same for plan A

Solution:

Part (i)

Increases is exponential \therefore it is a geometric sequence: 2008 is the 9th term:

$$\therefore u_9 = 250000 \times 1.05^{9-1} = 369000 \text{ (3s.f.)}$$

Part (ii)

Use sum of geometric sequence formula:

$$S_{10} = \frac{250000(1 - 1.05^{10})}{1 - 1.05} = 3140000$$

Part (iii)

Plan B arithmetic; equate 3140000 with sum formula

$$3140000 = \frac{1}{2} (10)(2(250000) + (10-1)D)$$

$$D = 14300$$

8. DIFFERENTIATION

When $y = x^n$, $\frac{dy}{dx} = nx^{n-1}$

- 1st Derivative = $\frac{dy}{dx} = f'(x)$
- 2nd Derivative = $\frac{d^2y}{dx^2} = f''(x)$
- Increasing function: $\frac{dy}{dx} > 0$
- Decreasing function: $\frac{dy}{dx} < 0$
- Stationary point: $\frac{dy}{dx} = 0$

8.1 Chain Rule

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

8.2 Nature of Stationary Point

- Find second derivative
- Substitute x -value of stationary point
- If value +ve \rightarrow min. point
- If value -ve \rightarrow max. point

8.3 Connected Rates of Change

$$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$$

{W05-P01}

Question 6:

The equation of a curve is given by the formula:

$$y = \frac{6}{5 - 2x}$$

- Calculate the gradient of the curve at the point where $x = 1$
- A point with coordinates (x, y) moves along a curve in such a way that the rate of increase of y has a constant value of 0.02 units per second. Find the rate of increase of x when $x = 1$

Solution:

Part (i)

Differentiate given equation

$$\begin{aligned} \frac{dy}{dx} &= \frac{6(5 - 2x)^{-1}}{5 - 2x} \times -2 \times -1 \\ &= 12(5 - 2x)^{-2} \end{aligned}$$

Now we substitute the given x value:

$$\begin{aligned} \frac{dy}{dx} &= 12(5 - 2(1))^{-2} \\ \frac{dy}{dx} &= \frac{4}{3} \end{aligned}$$

Thus the gradient is equal to $\frac{4}{3}$ at this point

Part (ii)

Rate of increase in time can be written as:

$$\frac{dx}{dt}$$

We know the following:

$$\frac{dy}{dx} = \frac{4}{3} \quad \text{and} \quad \frac{dy}{dt} = 0.02$$

Thus we can formulate an equation:

$$\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$$

Rearranging the formula we get:

$$\frac{dx}{dt} = \frac{dy}{dt} \div \frac{dy}{dx}$$

Substitute values into the formula

$$\begin{aligned} \frac{dx}{dt} &= 0.02 \div \frac{4}{3} \\ \frac{dx}{dt} &= 0.02 \times \frac{3}{4} = 0.015 \end{aligned}$$

9. INTEGRATION

$$\int ax^n dx = \frac{ax^{n+1}}{n+1} + c$$

$$\int (ax + b)^n = \frac{(ax + b)^{n+1}}{a(n+1)} + c$$

Definite integrals: substitute coordinates and find 'c'

9.1 To Find Area

- Integrate curve
- Substitute boundaries of x
- Subtract one from another (ignore c)

$$\int_c^d y dx$$

9.2 To Find Volume

- Square the function
- Integrate and substitute
- Multiply by π

$$\int_c^d \pi y^2 dx$$

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